

**Clackamas Community College**  
Online Course/Outline Submission System

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Show changes since last approval in red

### Section #1 General Course Information

**Department:** Counseling

**Submitter**

First Name: Guadalupe

Last Name: Martinez

Phone: 3185

Email: lupem

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**Course Prefix and Number:** HD - 147

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**# Credits:** 1

**Contact hours**

Lecture (# of hours): 11

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 11

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Decision Making

**Course Description:**

Develop and improve the personal process for making healthy, satisfying choices. The basics of decision making and processes for making personal, social, and work choices are included. Use this class for current decision needs.

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**Type of Course:** Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

- Summer**
- Fall**
- Winter**
- Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. list personal warning signs that lead to poor decisions,
2. identify at least 2 each of: types of decisions, barriers to decisions, and decision-making methods;
3. evaluate past decision-making patterns,
4. map potentially new decision-making patterns,
5. identify desirable outcomes in decision-making.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Decision making defined.
2. Decision making as a developmental skill.
3. Every day and major life decisions.
4. What is your current decision-making style?
5. Personal effectiveness of decision making styles.
6. The systems of decision making.
7. Practicing new skills.
8. A decision-making plan.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

## Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?

3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

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First term to be offered:

Next available term after approval

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